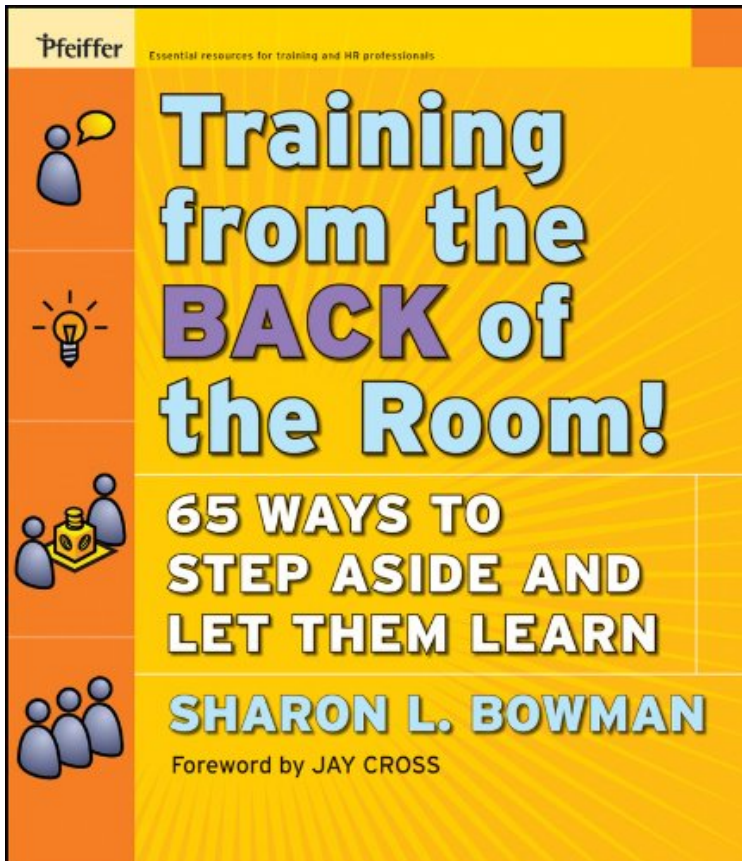


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Training From the Back of the Room!: 65 Ways to Step Aside and Let Them Learn



Par Sharon L. Bowman
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Description :

Prsentation de l'diteurFrom Sharon L. Bowman, the author of the best-selling Ten-Minute Trainer, comes the dynamic new book, Training from the BACK of the Room! This innovative resource introduces 65 training strategies that are guaranteed to deliver outstanding training results no matter what the topic, group, or learning environment. Now, trainers can replace the traditional "Trainers talk; learners listen" paradigm with a radical new model for designing and delivering instruction: "When learners talk and teach, they learn."Prsentation de l'diteurFrom Sharon L. Bowman, the author of the best-selling Ten-Minute Trainer, comes the dynamic new book, Training from the BACK of the Room! This innovative resource introduces 65 training strategies that are guaranteed to deliver outstanding training results no matter what the topic, group, or learning environment. Now, trainers can replace the traditional "Trainers talk; learners listen" paradigm with a radical new model for designing and delivering instruction: "When learners talk and teach, they learn."Quatrim de couvertureTraining from the Back of the Room! From Sharon L. Bowman, the author of the bestselling The TenMinute Trainer, comes the dynamic new book, Training from the BACK of the Room! This innovative resource introduces 65 training strategies that are guaranteed to deliver outstanding training results no matter what the topic, group, or learning environment may be. Now, trainers

can replace the traditional "Trainers talk; learners listen" paradigm with a radical new model for designing and delivering instruction: "When learners talk and teach, they learn." The authors fourstep instructional design and delivery process involves learners every step of the way. Designed to be userfriendly, Training from the BACK of the Room! is filled with definitions, descriptions, and practical training strategies for each of the 4 Cs: Connections Fifteen opening activities that connect learners to the topic, to each other, and to what they want and need to learn. Concepts Twenty strategies that engage and involve learners during the lecture or "direct instruction" training segment. Concrete Practice Fifteen strategies in which learners actively review content and practice skills. Conclusions Fifteen learnerled summaries, evaluations, and celebration activities. In addition, the book offers "nicetoknow" information that will add to what you have learned: the secret about adult learning theory, a new way to write learning outcomes, The World Cafe, tips for interactive elearning, and other useful resources to expand your learning adventure. "This is a great book one I will gladly own, share, and recommend to others. It should be required reading for all learning professionals. The writing style is light, breezy, peertopeer, informative, and enjoyable. It is a fabulous addition to the current literature on teaching and learning." Lenn Millbower, The Learnertainment Trainer and author, Training with a Beat